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ABSTRACT

In order to determine the characteristics of students who transferred to Essex County College from four-year institutions in Fall 1979, the responses of 88 reverse transfer students (RTS's) to 84 items on the entering student demographic questionnaire were compared to the responses of 2,087 new Fall 1979 students. The questionnaire solicited information related to college choice; educational plans, goals, and background; marital, veteran, ethnic, and employment status; transportation; residence; family size; intended major; occupational plans and their relation to major; finances; parents' characteristics and attitudes; interest in support services and extracurricular activities; handicaps and health; and anticipations with regard to program and career goal changes and academic persistence and success. Major findings indicate that while the new students chose Essex because of the availability of financial aid and/or its academic reputation, the RTS's attended to take courses in their intended major. More RTS's were white, married, and non-veterans. In addition, the RTS's had better educational backgrounds--only 1% had not graduated from a high school as compared to 20% of the new students. While there was no apparent difference in the overall importance the two groups attached to a college education, the RTS's were more certain of their educational plans and had higher career aspirations. The questionnaire is included. (JP)

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ESSEX COUNTY COLLEGE

Office of Institutional Research

Research Report 80 - 3

REVERSE TRANSFER STUDENT CHARACTERISTICS - FALL 1979

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I N T R O D U C T I O N

Since 1970, there has been an increase in the number of students who transferred from a four-year college to a two-year college (Kuznik, 1972). In fact, in Illinois the conclusion was reached that as many students transferred to junior colleges as transferred from them (Illinois Council on Articulation, 1970). Comparative data for New Jersey for these reverse transfer students is not available, as the state continues to concentrate on students transferring from a junior college to a four-year institution (DHE Research Note 79-6, 1979). Nevertheless, there is some evidence that the characteristics of these reverse transfer students are somewhat different than first time two-year college students (Kuznik, 1972).

The purpose of this study is to examine the characteristics of reverse transfer students who came to ECC from a four-year institution for the Fall 1979 semester. A comparison is made on each of 84 demographic items collected by the Testing Department when students take the New Jersey College Basic Skills Placement Test (NJCBSPT). Although this test is not required for all reverse transfer students, a majority of our Fall 1979 reverse transfer students took the test and completed the demographic data questionnaire.

M E T H O D O L O G Y

Subjects - The subjects for this study were 88 reverse transfer students who entered ECC for the Fall 1979 semester. A total of 123 students transferred to ECC from a four-year institution for the Fall 1979 semester. Of this group, 88 or 71.5 percent completed the entering student questionnaire.

Instrumentation - The ECC Student Questionnaire was used to collect demographic data from the subjects. The questionnaire consists of 84 items. A copy of the questionnaire can be found in Appendix A.

Procedure - All reverse transfer students are required to submit a transcript for evaluation by the Admissions Office. Any student who has not satisfactorily completed college level work in English and Mathematics is required to take the New Jersey College Basic Skills Placement Test. In general, a majority of the students take the test and complete the demographic data questionnaire mentioned above. It is from this questionnaire that the information in this report is drawn.

R E S U L T S

The demographic data from all 84 items for the 88 reverse transfer students is compared with the data for 2,087 new students in the Appendix B. In some cases the percent responding will not total 100 percent as some students did not respond to all items. The information presented in this section of the report is only for those items where there was a five percent difference between the groups' responses. The responses have been grouped into five categories: 1) why the students choose to attend ECC: 2) their general demographic characteristics; 3) their educational background; 4) their educational plans and 5) their occupational plans. In all cases, the particular item on the questionnaire from which the data was drawn is listed.

With regard to their reason for attending, most of the reverse transfer students choose to attend ECC to take courses in their intended major field. Fewer reverse transfer students than students in general indicated that they attended because of availability of financial aid or because of the academic reputation of ECC (item 1). Some 42 percent reported that ECC was their first choice college as compared to 58 percent of the general population (item 3).

With regard to their general demographic characteristics, more reverse transfer students were white (44 percent vs. 12 percent, item 13), more were married (20 percent vs. 12 percent, item 11), more were non-veterans (84 percent vs. 77 percent, item 12) and more used their own car to get to school (52.2 percent vs. 20.5 percent, item 14). The reported income of reverse transfer students and that of their parents was slightly higher than that of the regular population of students and their parents (items 25 and 26). It is therefore, no surprise to find

that more reverse transfer students were supporting their own education (31 percent vs. 16 percent, item 28). In general the reverse transfer student was less likely to want to participate in extracurricular activities and sports (items 41-50). He/she was also somewhat less likely to request special assistance (counseling, financial aid etc., items 37-40).

The educational background of reverse transfer students differed from that of our regular entering students. Only one percent reported not graduating from high school as opposed to 20 percent of the regular student population (item 8). They also reported receiving higher grades in high school (42 percent B's or better vs. 28 percent, item 9). The parents of the reverse transfer students were also slightly better educated than the parents of our regular students (item 29).

With regard to the educational plans, 56 percent plan to attend day sections only, 15 percent plan to attend day and evening sections, and none plan to attend on Saturday. Overall, this is very similar to the plans of our regular students (item 84). Most of the reverse transfer students plan to take four or more courses (69 percent vs. 52 percent, item 3). The reverse transfer students are more sure about their educational plans and more plan to major in a science related field than our regular students (items 19, 20). Also, 58 percent of the reverse transfer students reported that there was "no chance" that they would change their field of study, whereas 37 percent of our regular entering students indicated the same (item 70). However, there appeared to be no difference in the overall importance attributed to a college education by both groups (items, 67, 68, 69). In general the aspirations of reverse transfer students seemed higher. Specifically, more expected to graduate (70 percent vs. 59 percent, item 73), slightly fewer

expected to leave ECC (6 percent vs. 9 percent, item 76) and fewer indicated that they had "some chance" of failing a course (24 percent vs. 34 percent, item 72).

Occupationally, the reverse transfer students seem to have higher aspirations. with 27 percent planning to enter a profession vs. 17 percent for regular students (item 21). Some 54 percent of these students indicated there was "no chance" they would change their career goals vs. 41 percent for regular students (item 71). Only 8 percent of the reverse transfer students were undecided with regard to their occupational plans after leaving ECC (15 percent for regular students, item 24). More of the reverse transfer students plan to work full time after leaving ECC (39 percent vs. 30 percent, items 22).

DISCUSSION AND SUMMARY

In this study the responses of 88 reverse transfer students to 84 items on our entering student demographic data questionnaire were compared with the responses of 2,087 new Fall 1979 students. The major differences between the groups are:

1. More reverse transfer students attend ECC to take a particular course in their major field.
2. More reverse transfer students are white, married, and non-veterans.
3. The income level of reverse transfer students was slightly higher making it unnecessary for many of these students to request financial aid.
4. Fewer reverse transfer students wanted to participate in extracurricular activities or sports.
5. Reverse transfer students were less likely to request special assistance (counseling, financial aid).
6. Almost all reverse transfers were high school graduates.
7. Reverse transfer students reported receiving higher grades in high school.
8. Most reverse transfer students plan to attend day classes and take full course loads.
9. Almost all of the reverse transfer students plan to stay at ECC until they graduate.
10. More reverse transfer students plan to major in a science related field, fewer in a business related field.
11. More reverse transfer students are sure of their educational and occupational goals.

The major implication of this data is that we have a population attending ECC that is very different for our general student population. As might be expected, reverse transfer students are more sure of their educational and occupational goals. They also require less assistance in meeting these goals. In addition, most of these students are here to take particular courses and plan to remain at ECC until they graduate. Obviously, this group of students is a potentially beneficial group to recruit.

Our next step is to find out where these students come from and why they left their four year school. It may be possible that we could recruit students through various four year schools counseling centers. More specifically, perhaps orientation sessions could be held with directors of some four year schools counseling centers to encourage these counselors to send to us students they may believe are not yet ready for the type and level courses offered at their colleges. This may prove to be a valuable source of new students.

APPENDIX A

APPENDIX A



ECC STUDENT QUESTIONNAIRE

DIRECTIONS FOR BIOGRAPHICAL INVENTORY

In this questionnaire, you will be asked for a variety of information about your plans, background, and attitudes. This questionnaire is not a test. The only "right" answers are those which reflect your own hopes, experiences, and attitudes. You are free to omit any question that you consider either objectionable or too personal.

NOTE: If you are still in high school, note that references in this questionnaire to "this institution" mean the school or college you plan to attend after high school, and that references to "this term" or "school year" mean the term or year in which you plan to begin.

MARK ONLY ONE RESPONSE FOR EACH QUESTION EXCEPT WHERE OTHERWISE DIRECTED.

1. Which of the following is the main reason you decided to attend this institution? (Mark only one)
 - a. Inexpensive
 - b. Availability of financial aid
 - c. Close to home
 - d. Certain or almost certain of admission
 - e. Friends were attending or are planning to attend here
 - f. General academic reputation
 - g. Special strength in intended major field
 - h. General impression of campus and students
 - i. Religious affiliation
 - j. Not accepted by my first-choice college
 - k. Other
2. How did you find out about ECC?
 - a. From a college recruiter
 - b. From a friend or relative
 - c. From a newspaper
 - d. From a poster
 - e. From your high school counselor
 - f. Other
3. Is ECC your
 - a. First choice college
 - b. Second choice college
 - c. Third choice college
 - d. Lower than third choice
4. Have you attended ECC before?
 - a. Yes
 - b. No
5. When do you plan to begin your studies at ECC?
 - a. Summer '78 (July '78)
 - b. Fall '78 (Sept. '78)
 - c. Winter '79 (Jan. '79)
 - d. Spring '79 (May '79)
 - e. Summer '79 (July '79)
 - f. Fall '79 (Sept. '79)
 - g. Winter '80 (Jan. '80)
6. How many courses (classes) do you plan to take at ECC during your first semester?
 - a. One
 - b. Two
 - c. Three
 - d. Four
 - e. Five or more
7. Are you entering ECC directly from high school?
 - a. Yes, finished high school this year
 - b. No, transferred here from another institution
 - c. Have been in the armed forces most of the time between leaving high school and entering this institution
 - d. Worked for one or two years between leaving high school and entering this institution
 - e. Worked for three or more years between leaving high school and entering this institution
 - f. Other
8. What kind of secondary school (high school) did you graduate from, or are you now attending?
 - a. Public
 - b. Private, nonreligious, nonmilitary
 - c. Denominational other than Catholic
 - d. Catholic
 - e. Adult education or GED (high school equivalency) diploma
 - f. Did not graduate
 - g. Other
9. Which of the following best describes your grades in all of your courses in the 10th, 11th, and 12th grades in high school?
 - a. Mostly A's (90-100)
 - b. About half A's and half B's (85-89)
 - c. Mostly B's (80-84)
 - d. About half B's and half C's (75-79)
 - e. Mostly C's (70-74)
 - f. About half C's and half D's (65-69)
 - g. Mostly D's (60-64)
 - h. Mostly below D (below 60)
10. In high school, on the whole, did you study more or less than most of your classmates?
 - a. Much less
 - b. Somewhat less
 - c. Somewhat more
 - d. Much more
11. Are you presently
 - a. Single
 - b. Married
 - c. Separated
 - d. Divorced
 - e. Widowed
12. Are you a
 - a. Non-veteran
 - b. Veteran
 - c. Disabled veteran
 - d. Widow of a veteran
 - e. Dependent of a veteran

13. How do you describe yourself?
 - a. American Indian
 - b. Black, Afro-American, Negro
 - c. Caucasian, White
 - d. Mexican American, Spanish American
 - e. Puerto Rican
 - f. Oriental
14. What form of transportation do you generally plan to use in getting to school? (If you will use more than one form of transportation every day, mark the one that you will take the greatest amount of time.)
 - a. Own car
 - b. Family car
 - c. Car pool
 - d. Public transportation (bus, subway, train)
 - e. Motorcycle, scooter, or bicycle
 - f. Walk
15. Where will you be living this term?
 - a. At home with parents
 - b. With relative(s) or friend(s)
 - c. Private room
 - d. Own home or apartment
 - e. Other housing
16. What is the size of your immediate family (the unit in which you live, include yourself, your spouse, children and other dependents)?
 - a. Live alone
 - b. Two
 - c. Three
 - d. Four
 - e. Five
 - f. Six
 - g. Seven
 - h. Eight or more
17. How many children do you have?
 - a. None
 - b. One
 - c. Two
 - d. Three
 - e. Four
 - f. Five
 - g. Six or more
18. What is the highest level of education you plan to complete?
 - a. No special plans for a degree or certificate
 - b. A one year certificate program
 - c. A one and one half year certificate program
 - d. A program of study leading to associate degrees and transfers to senior colleges or universities
 - e. A program of study leading to associate degrees in career and technical fields
 - f. A four year college degree (bachelor's degree)
 - g. Master's degree
 - h. Ph.D., M.D., Ed.D., or other professional degree
 - i. Other
19. How definite are you about your choice of the curriculum (college major) you plan to enter?
 - a. Sure
 - b. Fairly sure, subject to change
 - c. Unsure at this time (undecided)
20. In what field will you major if you are planning to transfer to a four year college?
 - a. Biological or health sciences
 - b. Physical science or mathematics
 - c. Social science (history, political science, psychology, sociology, etc.)
 - d. Humanities or fine arts (English, languages, music, etc.)
 - e. Business
21. What are your future occupational plans?
 - a. Unskilled worker, laborer, farm worker
 - b. Semi-skilled worker (for example, machine operator)
 - c. Service worker (policeman, fireman, hairdresser, military non-commissioned officer, etc.)
 - d. Skilled worker or craftsman (carpenter, electrician, plumber, etc.)
 - e. Salesman, bookkeeper, salesclerk, secretary, etc.
 - f. Owner, manager, partner of a small business or farm; junior executive of a business or governmental agency, military commissioned officer
 - g. Profession requiring a bachelor's degree (engineer, elementary or secondary school teacher, etc.)
 - h. Owner, executive-large business or high level government agency
 - i. Profession requiring an advanced college degree (doctor, lawyer, college professor, etc.)
 - j. Homemaker
22. Are your college plans designed to help you achieve your occupational goals?
 - a. Yes
 - b. No
 - c. Not sure
23. On the average, about how many hours per week do you plan to work in a part-time or full-time job this school year? (Exclude vacations.) (Mark only one)
 - a. None
 - b. Less than 6 hours
 - c. 6 to 10 hours
 - d. 11 to 15 hours
 - e. 16 to 20 hours
 - f. 21 to 25 hours
 - g. 26 to 30 hours
 - h. More than 30 hours
24. What do you plan to do immediately after leaving this institution?
 - a. Transfer to a four year college or university
 - b. Full-time work
 - c. Part-time work
 - d. Military service
 - e. Undecided
 - f. Other
25. What is your best estimate of your (including your husband or wife's) total yearly income before taxes? (If you are not certain, make the best estimate you can.)
 - a. Less than \$3,000
 - b. Between \$3,000 and \$5,999
 - c. Between \$6,000 and \$7,499
 - d. Between \$7,500 and \$8,999
 - e. Between \$9,000 and \$10,499
 - f. Between \$10,500 and \$11,999
 - g. Between \$12,000 and \$13,499
 - h. Between \$13,500 and \$14,999
 - i. Between \$15,000 and \$17,499
 - j. Between \$17,500 and \$19,999
 - k. \$20,000 or more

26. What is your best estimate of your parents total yearly income before taxes?

- a. Less than \$3,000
- b. Between \$3,000 and \$5,999
- c. Between \$6,000 and \$7,499
- d. Between \$7,500 and \$8,999
- e. Between \$9,000 and \$10,499
- f. Between \$10,500 and \$11,999
- g. Between \$12,000 and \$13,499
- h. Between \$13,500 and \$14,999
- i. Between \$15,000 and \$17,499
- j. Between \$17,500 and \$19,999
- k. \$20,000 or more

27. Does your family receive supplementary income from Social Security, Unemployment Compensation, Aid to Dependent Children, veterans benefits, or public assistance?

- a. Yes
- b. No

28. What is the main source of financing your college education expenses? Choose one source only.

- a. Myself or spouse
- b. Parents or relatives
- c. Loans
- d. GI Bill
- e. Financial Aid (grants, scholarships, etc.)
- f. Other

29. - 30.

Which of the following best describes the kinds of work that your father and mother do or did if they are retired, deceased or unemployed? The exact jobs may not be listed, but mark the ones that come closest. (Mark only one for each parent. Indicate mark for father in space 29 and mark for mother in space 30.)

Father Mother

- | | | |
|--------|--------|--|
| 29. a. | 30. a. | Unskilled worker, laborer, farm worker |
| b. | b. | Semi-skilled worker (for example, machine operator) |
| c. | c. | Service worker (policeman, fireman, hairdresser, military non-commissioned officer, etc.) |
| d. | d. | Skilled worker or craftsman (carpenter, electrician, plumber, etc.) |
| e. | e. | Salesman, bookkeeper, salesclerk, secretary, etc. |
| f. | f. | Owner, manager, partner of a small business or farm; junior executive of a business or governmental agency, military commissioned officer) |
| g. | g. | Profession requiring a bachelor's degree (engineer, elementary or secondary school teacher, etc.) |
| h. | h. | Owner, executive-large business or high level government agency |
| i. | i. | Profession requiring an advanced college degree (doctor, lawyer, college professor, etc.) |
| j. | j. | Homemaker |

31. - 32.

How much formal education do your parents have? Indicate only the highest level. (Mark only one for each parent. Indicate mark for father in space 31 and mark for mother in space 32.)

Father Mother

- | | | |
|--------|--------|--|
| 31. a. | 32. a. | No formal schooling or some grade school |
| b. | b. | Finished grade school |
| c. | c. | Some high (secondary) school |
| d. | d. | Finished high school |
| e. | e. | Business or trade school |
| f. | f. | Some college |
| g. | g. | Finished a two year college |
| h. | h. | Finished a four year college |
| i. | i. | Attended graduate or professional school (for example, law or medical school) but did not attain a graduate or professional degree |
| j. | j. | Attained a graduate or professional degree (M.A., Ph.D., Ed.D., M.D., etc.) |

33. - 40.

Questions 33 - 40 concern types of help which you may or may not want to receive from this institution during the coming term. For each service, indicate whether you want such assistance by marking either:

(Y) Yes
(N) No

- | | | |
|-------|---|---|
| 33. Y | N | Bilingual assistance (Spanish-English) |
| 34. Y | N | Special help to increase reading speed and comprehension |
| 35. Y | N | Help in developing good study techniques |
| 36. Y | N | Help in finding part-time or full-time employment |
| 37. Y | N | Help in finding housing |
| 38. Y | N | Financial aid-loans, scholarships, etc. |
| 39. Y | N | Special counseling about educational and vocational plans and opportunities (choosing a career) |
| 40. Y | N | Counseling about personal problems |

41. - 50.

Questions 41 - 50 concern your interest in certain extracurricular activities during the coming school year. For each activity choose:

(N) if you are not interested
(P) if you would like to participate but not very actively
(V) if you would like to participate very actively

- | | | | |
|-------|---|---|---|
| 41. N | P | V | Activities sponsored by a religious organization |
| 42. N | P | V | Activities sponsored by an ethnic, cultural or racial organization |
| 43. N | P | V | Student government |
| 44. N | P | V | Journalism or literary activities (school paper, yearbook) |
| 45. N | P | V | Debating, drama, public speaking |
| 46. N | P | V | Athletics-intercollegiate or intramural |
| 47. N | P | V | Departmental or preprofessional club (for example, Future Nurses, Science Club) |
| 48. N | P | V | Social or school spirit activities (social club, rally committee) |
| 49. N | P | V | Political organizations (Young Republicans, Young Democrats) |
| 50. N | P | V | Music (band, chorus, orchestra) |

51. - 66.

Please indicate on your answer sheet each sport or activity in which you would like to be a participant at ECC:

(Y) Yes
(N) No

- 51. Y N Soccer
- 52. Y N Cross Country
- 53. Y N Volleyball
- 54. Y N Cheerleading
- 55. Y N Basketball
- 56. Y N Wrestling
- 57. Y N Checkers
- 58. Y N Billiards
- 59. Y N Indoor Track
- 60. Y N Baseball
- 61. Y N Tennis
- 62. Y N Outdoor Track
- 63. Y N Softball
- 64. Y N Ping Pong
- 65. Y N Chess
- 66. Y N Touch Football

67. How important is it to your parents that you complete your college education?

- a. Not important
- b. Somewhat important
- c. Quite important
- d. Extremely important

68. How important to you is college education for achieving success in life?

- a. Not important
- b. Somewhat important
- c. Quite important
- d. Extremely important

69. For your own personal satisfaction, how important is it to get good grades?

- a. Not important
- b. Somewhat important
- c. Quite important
- d. Extremely important

70. - 78.

What are your chances of: (Choose one of the three responses for each item)

- | | No
Chance | Some
Chance | Very Good
Chance | |
|-----|--------------|----------------|---------------------|--|
| 70. | a. | b. | c. | Changing your field of study? |
| 71. | a. | b. | c. | Changing your career goals? |
| 72. | a. | b. | c. | Failing one or more courses? |
| 73. | a. | b. | c. | Graduating from this college? |
| 74. | a. | b. | c. | Needing extra time to complete your degree requirements? |
| 75. | a. | b. | c. | Dropping out of this college? |
| 76. | a. | b. | c. | Transferring to another college before graduation? |
| 77. | a. | b. | c. | Getting all A's in your courses? |
| 78. | a. | b. | c. | Needing counseling on personal problems? |

79.

What average grade do you expect to obtain in your courses at this college?

- a. Not any particular grade (unsure)
- b. D
- c. C
- d. B
- e. A

80.

Do you have a disability which would hinder your mobility and require assistance (stairs, wheelchair confinement or help in emergency situations)?

- a. Yes
- b. No

81.

Do you have a visual or hearing problem which may require assistance in achieving your educational goals?

- a. Yes
- b. No

82.

Do you have a physical impairment such as heart disease, diabetes, nervous disease or other chronic illness which may require emergency attention while you are on campus?

- a. Yes
- b. No

83.

Are you a client of a community, county or state agency that provides assistance for health problems?

- a. Yes
- b. No

84.

When do you plan to attend Essex County College?

- a. During the day
- b. During the evening (after 5:00 p.m.) only
- c. During the day and evening
- d. Saturdays

Thank you for your cooperation

APPENDIX B

1. Which of the following is the main reason you decided to attend this institution?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Inexpensive	3	3.4	146	6.9
b. Availability of financial aid	0	0.0	130	6.2
c. Close to home	19	21.5	435	20.8
d. Certain or almost certain of admission	3	3.4	78	3.7
e. Friends were attending or are planning to attend here	1	1.1	31	1.4
f. General academic reputation	3	3.4	175	8.3
g. Special strength in intended major field	43	48.8	515	24.6
h. General impression of campus and students	0	0.0	38	1.8
i. Religious affiliation	2	2.2	7	1.0
j. Not accepted by my first choice college	2	2.2	46	2.2
k. Other	8	9.0	391	18.7

2. How did you find out about ECC?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. From a college recruiter	5	5.6	132	6.3
b. From a friend or relative	43	48.8	1014	48.5
c. From a newspaper	3	3.4	64	3.0
d. From a poster	0	0.0	50	2.3
e. From your high school counselor	5	5.6	291	13.9
f. Other	27	30.6	411	19.6

3. Is ECC your

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. First choice college	37	42.0	1212	58.0
b. Second choice college	28	31.8	435	20.8
c. Third choice college	7	7.9	101	4.8
d. Lower than third choice	2	2.2	54	2.5

4. Have you attended ECC before?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Yes	1	1.1	151	7.2
b. No	84	95.4	1879	90.0

5. When do you plan to begin your studies at ECC?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Summer '78 (July '78)	1	1.1	53	2.5
b. Fall '78 (Sept. '78)	7	7.9	228	10.9
c. Winter '79 (Jan. '79)	0	0.0	45	2.1
d. Spring '79 (May '79)	1	1.1	140	6.7
e. Summer '79 (July '79)	2	2.2	125	5.9
f. Fall '79 (Sept. '79)	73	82.9	1379	66.0
g. Winter '80 (Jan. '80)	0	0.0	8	0.3

6. How many courses (classes) do you plan to take at ECC during your first semester?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. One	1	1.1	151	7.2
b. Two	9	10.2	262	12.5
c. Three	13	14.7	371	17.7
d. Four	22	25.0	588	28.1
e. Five or more	39	44.3	502	24.0

7. Are you entering ECC directly from high school?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Yes, finished high school this year	2	2.2	435	20.8
b. No, transferred here from another institution	55	62.5	164	7.8
c. Have been in the armed forces most of the time between leaving high school and entering this institution	1	1.1	80	3.8
d. Worked for one or two years between leaving high school and entering this institution	2	2.2	255	12.5
e. Worked for three or more years between leaving high school and entering this institution	11	12.5	387	8.5
f. Other	16	18.1	655	31.3

8. What kind of secondary school (high school) did you graduate from, or are you now attending?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Public	72	81.8	1162	55.6
b. Private, nonreligious, nonmilitary	2	2.2	23	1.1
c. Denominational other than Catholic	2	2.2	17	0.8
d. Catholic	5	5.6	81	3.8
e. Adult education or GED (high school equivalency) diploma	3	3.4	211	10.1
f. Did not graduate	1	1.1	420	20.1
g. Other	1	1.1	83	3.9

9. Which of the following best describes your grades in all of your courses in the 10th, 11th, and 12th grades in high school?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Mostly A's (90-100)	4	4.5	59	2.8
b. About half A's and half B's (85-89)	14	15.9	210	10.0
c. Mostly B's (80-84)	19	21.5	318	15.2
d. About half B's and half C's (75-79)	27	30.6	695	33.3
e. Mostly C's (70-74)	14	15.9	409	19.5
f. About half C's and half D's (65-69)	3	3.4	179	8.5
g. Mostly D's (60-64)	0	0.0	35	1.6
h. Mostly below D (below 60)	1	1.1	18	0.8

10. In high school, on the whole, did you study more or less than most of your classmates?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Much less	5	5.6	169	8.0
b. Somewhat less	34	38.6	796	38.1
c. Somewhat more	42	47.7	896	42.9
d. Much more	4	4.5	144	6.8

11. Are you presently

Responses:

	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Single	58	65.9	1488	71.2
b. Married	18	20.4	256	12.2
c. Separated	4	4.5	19.4	9.2
d. Divorced	5	5.6	83	3.9
e. Widowed	2	2.2	26	1.2

12. Are you a

Responses:

	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Non-veteran	74	84.0	1602	76.7
b. Veteran	6	6.8	158	7.5
c. Disabled veteran	0	0.0	14	0.6
d. Widow of a veteran	2	2.2	17	0.8
e. Dependent of a veteran	3	3.4	93	4.4

13. How do you describe yourself?

Responses:

	TRANSFER IN		ALL NEW	
	N	%	N	%
a. American Indian	2	2.2	64	3.0
b. Black, Afro-American, Negro	39	44.3	1448	69.3
c. Caucasian, White	39	44.3	246	11.7
d. Mexican American, Spanish American	5	5.6	70	3.3
e. Puerto Rican	1	1.1	129	6.1
f. Oriental	1	1.1	58	2.7

14. What form of transportation do you generally plan to use in getting to school? (If you will use more than one form of transportation every day, mark the one that you will take the greatest amount of time.)

Responses:

	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Own car	46	52.2	428	20.5
b. Family car	4	4.5	111	5.3
c. Car pool	0	0.0	21	1.0
d. Public transportation (bus, subway, train)	35	39.7	1363	65.3
e. Motorcycle, scooter, or bicycle	1	1.1	16	0.7
f. Walk	0	0.0	96	4.5

15. Where will you be living this term?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. At home with parents	38	43.1	830	39.7
b. With relative(s) or friend(s)	9	10.2	221	10.5
c. Private room	3	3.4	74	3.5
d. Own home or apartment	32	36.3	865	41.4
e. Other housing	3	3.4	51	2.4

16. What is the size of your immediate family (the unit in which you live, include yourself, your spouse, children and other dependents)?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Live alone	9	10.2	249	11.9
b. Two	14	15.9	367	17.5
c. Three	19	21.5	383	18.3
d. Four	21	23.8	386	18.4
e. Five	11	12.5	253	12.1
f. Six	8	9.0	159	7.6
g. Seven	3	3.4	109	5.2
h. Eight or more	3	3.4	106	5.0

17. How many children do you have?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. None	58	65.9	1103	52.8
b. One	12	13.6	392	18.7
c. Two	8	9.0	260	12.4
d. Three	5	5.6	130	6.2
e. Four	4	4.5	59	2.8
f. Five	0	0.0	31	1.4
g. Six or more	0	0.0	35	1.6

18. What is the highest level of education you plan to complete?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. No special plans for a degree or certificate	3	3.4	182	8.7
b. A one year certificate program	0	0.0	84	4.0
c. A one and one half year certificate program	1	1.1	45	2.1
d. A program of study leading to associate degrees and transfers to senior colleges or universities	22	25.0	375	17.9
e. A program of study leading to associate degrees in career and technical fields	21	23.8	445	21.8
f. A four year college degree (bachelor's degree)	16	18.1	445	21.8
g. Master's degree	14	15.9	161	7.7
h. Ph.D., M.D., Ed.D., or other professional degree	9	10.2	157	7.5
i. Other	2	2.2	96	4.5

19. How definite are you about your choice of the curriculum (college major) you plan to enter?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Sure	60	68.1	1171	56.1
b. Fairly sure, subject to change	24	27.2	504	24.1
c. Unsure at this time (undecided)	2	2.2	302	14.4

20. In what field will you major if you are planning to transfer to a four year college?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Biological or health sciences	38	43.1	444	21.2
b. Physical science or mathematics	17	19.3	224	10.7
c. Social science (history, political science, psychology, sociology, etc.)	8	9.0	250	11.9
d. Humanities or fine arts (English, languages, music, etc.)	3	3.4	175	8.3
e. Business	17	19.3	763	36.5

21. What are your future occupational plans?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Unskilled worker, laborer, farm worker	1	1.1	55	2.6
b. Semi-skilled worker (for example, machine operator)	3	3.4	73	3.4
c. Service worker (policeman, fireman, hairdresser, military non-commissioned officer, etc.)	9	10.2	117	5.7
d. Skilled worker or craftsman (carpenter, electrician, plumber, etc.)	6	6.8	128	6.1
e. Salesman, bookkeeper, salesclerk, secretary, etc.	3	3.4	336	16.0
f. Owner, manager, partner of a small business or farm; junior executive of a business or governmental agency, military commissioned officer	13	14.7	269	12.8
g. Profession requiring a bachelor's degree (engineer, elementary or secondary school teacher, etc.)	24	27.2	369	17.6
h. Owner, executive-large business or high level government agency	4	4.5	83	3.9
i. Profession requiring an advanced college degree (doctor, lawyer, college professor, etc.)	12	13.6	298	14.2
j. Homemaker	0	0.0	34	1.6

22. Are your college plans designed to help you achieve your occupational goals?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Yes	82	93.1	1698	81.3
b. No	0	0.0	27	1.2
c. Not sure	4	4.5	269	12.8

23. On the average, about how many hours per week do you plan to work in a part-time or full-time job this school year? (Exclude vacations.) (Mark only one)

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. None	18	20.4	417	19.9
b. Less than 6 hours	4	4.5	211	10.1
c. 6 to 10 hours	6	6.8	294	14.0
d. 11 to 15 hours	5	5.6	107	5.1
e. 16 to 20 hours	11	12.5	180	8.6
f. 21 to 25 hours	7	7.9	131	6.2
g. 26 to 30 hours	10	11.3	159	7.6
h. More than 30 hours	21	23.8	381	18.2

24. What do you plan to do immediately after leaving this institution?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Transfer to a four year college or university	36	40.9	838	40.1
b. Full-time work	34	38.6	619	29.6
c. Part-time work	2	2.2	37	1.7
d. Military service	0	0.0	35	1.6
e. Undecided	7	7.9	320	15.3
f. Other	5	5.6	89	4.2

25. What is your best estimate of your (including your husband or wife's) total yearly income before taxes? (If you are not certain, make the best estimate you can.)

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Less than \$3,000	33	37.5	703	33.8
b. Between \$3,000 and \$5,999	12	13.6	404	19.6
c. Between \$6,000 and \$7,499	3	3.4	154	7.6
d. Between \$7,500 and \$8,999	3	3.4	101	4.8
e. Between \$9,000 and \$10,499	5	5.6	77	3.6
f. Between \$10,500 and \$11,999	6	6.8	60	2.8
g. Between \$12,000 and \$13,499	4	4.5	43	2.0
h. Between \$13,500 and \$14,999	0	0.0	18	0.8
i. Between \$15,000 and \$17,499	3	3.4	39	1.8
j. Between \$17,500 and \$19,999	3	3.4	26	1.2
k. \$20,000 or more	4	4.5	30	1.4

29. Which of the following best describes the kind of work that your father does or did if he is retired, deceased or unemployed?

Response:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Unskilled worker, laborer, farm worker	12	13.6	536	25.6
b. Semi-skilled worker (for example, machine operator)	19	21.5	445	21.3
c. Service worker (policeman, fireman, hairdresser, military non-commissioned officer, etc.)	8	9.0	138	6.6
d. Skilled worker or craftsman (carpenter, electrician, plumber, etc.)	15	17.0	256	12.2
e. Salesman, bookkeeper, salesclerk, secretary, etc.	6	6.8	75	3.5
f. Owner, manager, partner of a small business or farm; junior executive of a business or governmental agency, military commissioned officer)	9	10.2	126	6.0
g. Profession requiring a bachelor's degree (engineer, elementary or secondary school teacher, etc.)	3	3.4	42	2.0
h. Owner, executive-large business or high level government agency	1	1.1	20	0.9
i. Profession requiring an advanced college degree (doctor, lawyer, college professor, etc.)	1	1.1	21	1.0
j. Homemaker	0	0.0	33	1.5

30. Which of the following best describes the kind of work that your mother does or did if she is retired, deceased, or unemployed?

Response:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Unskilled worker, laborer, farm worker	19	21.5	478	22.9
b. Semi-skilled worker (for example, machine operator)	11	12.5	320	15.3
c. Service worker (policeman, fireman, hairdresser, military non-commissioned officer, etc.)	8	9.0	129	6.1
d. Skilled worker or craftsman (carpenter, electrician, plumber, etc.)	3	3.4	54	2.5
e. Salesman, bookkeeper, salesclerk, secretary, etc.	17	19.3	174	8.3
f. Owner, manager, partner of a small business or farm; junior executive of a business or governmental agency, military commissioned officer)	8	9.0	74	3.5
g. Profession requiring a bachelor's degree (engineer, elementary or secondary school teacher, etc.)	3	3.4	88	4.2
h. Owner, executive-large business or high level government agency	0	0.0	7	0.3
i. Profession requiring an advanced college degree (doctor, lawyer, college professor, etc.)	1	1.1	42	2.0
j. Homemaker	0	0.0	29	1.3

31. How much formal education does your father have?

Response:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. No formal schooling or some grade school	12	13.6	443	21.2
b. Finished grade school	7	7.9	280	13.4
c. Some high (secondary) school	16	18.1	328	15.7
d. Finished high school	17	19.3	390	18.6
e. Business or trade school	3	3.4	77	3.6
f. Some college	7	7.9	23	4.4
g. Finished a two year college	2	2.2	34	1.6
h. Finished a four year college	4	4.5	50	2.3
i. Attended graduate or professional school (for example law or medical school) but did not attain a graduate or professional degree	0	0.0	15	0.7
j. Attained a graduate or professional degree (M.A., Ph.D., Ed.D., M.D., etc.)	2	2.2	29	1.3

32. How much formal education does your mother have?

Response:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. No formal schooling or some grade school	10	11.3	354	16.9
b. Finished grade school	12	13.6	254	12.1
c. Some high (secondary) school	16	18.1	391	18.7
d. Finished high school	22	25.0	477	22.8
e. Business or trade school	7	7.9	95	4.5
f. Some college	5	5.6	106	5.0
g. Finished a two year college	3	3.4	62	2.9
h. Finished a four year college	4	4.5	70	3.3
i. Attended graduate or professional school (for example law or medical school) but did not attain a graduate or professional degree	0	0.0	34	1.6
j. Attained a graduate or professional degree (M.A., Ph.D., Ed.D., M.D., etc.)	2	2.2	23	1.1

Questions 33-40 concern types of help which you may or may not want to receive from this institution during the coming term. For each service, indicate whether you want such assistance by marking either: (Y) Yes
(N) No

	TRANSFER IN				ALL NEW			
	Yes		No		Yes		No	
	N	%	N	%	N	%	N	%
33. Bilingual assistance (Spanish-English)	10	11.3	73	82.9	492	23.5	1397	66.9
34. Special help to increase reading speed and comprehension	42	47.7	41	46.5	1250	59.8	680	32.5
35. Help in developing good study techniques	46	52.2	37	42.0	1351	64.7	585	28.0
36. Help in finding part-time or full-time employment	39	44.3	41	46.5	1188	56.9	631	30.2
37. Help in finding housing	10	11.3	72	81.8	407	19.5	1447	69.3
38. Financial aid-loans, scholarships, etc.	53	60.2	22	25.0	1521	72.8	308	14.7
39. Special counseling about educational and vocational plans and opportunities (choosing a career)	32	36.3	44	50.0	1092	52.3	660	31.6
40. Counseling about personal problems	15	17.0	55	62.5	510	24.4	1230	58.9

Questions 41-50 concern your interest in certain extracurricular activities during the coming school year. For each activity choose:

(N) if you are not interested

(P) if you would like to participate but not very actively

(V) if you would like to participate very actively

TRANSFER IN

ALL NEW

	TRANSFER IN						ALL NEW					
	N		P		V		N		P		V	
	N	%	N	%	N	%	N	%	N	%	N	%
41. Activities sponsored by a religious organization	55	62.5	14	15.9	4	4.5	1261	60.4	390	18.6	135	6.4
42. Activities sponsored by an ethnic, cultural or racial organization	56	63.6	18	20.4	6	6.8	1181	56.5	439	21.0	116	5.5
43. Student government	50	56.8	21	23.8	10	11.3	1051	50.3	521	24.9	202	9.6
44. Journalism or literary activities (school paper, yearbook)	52	59.0	16	18.1	10	11.3	1033	49.4	479	22.9	284	13.6
45. Debating, drama, public speaking	56	63.6	16	18.1	7	7.9	1093	52.3	435	20.8	287	13.7
46. Athletics-intercollegiate or intramural	39	44.3	27	30.6	18	20.4	1012	48.4	427	20.4	480	20.6
47. Departmental or preprofessional club (for example, Future Nurses, Science Club)	39	44.3	25	28.4	19	21.5	1091	52.2	463	32.1	336	16.0
48. Social or school spirit activities (social club, rally committee)	52	59.0	28	26.1	8	9.0	1099	52.6	528	25.2	224	10.7
49. Political organization (Young Republicans, Young Democrats)	66	75.0	11	12.5	7	7.9	1410	67.5	322	15.4	135	16.4
50. Music (band, chorus, orchestra)	56	63.6	17	19.3	8	9.0	1158	55.4	357	17.1	350	16.7

Please indicate each sport or activity in which you would like to be a participant at ECC:

	TRANSFER IN				ALL NEW			
	Yes		No		Yes		No	
	N	%	N	%	N	%	N	%
51. Soccer	11	12.5	69	78.4	253	12.1	1569	75.1
52. Cross Country	5	5.6	76	86.3	238	11.4	1579	75.6
53. Volleyball	35	39.7	40	45.4	729	34.9	1042	49.9
54. Cheerleading	5	5.6	71	80.6	279	13.3	1479	70.8
55. Basketball	16	18.1	64	72.7	449	21.5	1337	64.0
56. Wrestling	5	5.6	76	86.3	168	8.0	1623	77.7
57. Checkers	12	13.6	64	72.7	273	13.0	1326	62.5
58. Billiards	11	12.5	62	70.4	292	13.9	1233	59.0
59. Indoor Track	8	9.0	62	70.4	276	13.2	1273	60.9
60. Baseball	6	6.8	59	67.0	267	12.7	1216	50.2
61. Tennis	24	27.2	37	42.0	558	26.7	742	35.5
62. Outdoor Track	9	10.2	64	72.7	277	13.2	1326	63.5
63. Softball	15	17.0	52	62.5	440	21.0	1087	52.0
64. Ping Pong	14	15.9	57	64.7	487	23.3	1105	52.9
65. Chess	14	15.9	54	61.3	284	13.6	1195	57.2
66. Touch Football	12	13.6	61	69.3	269	12.8	1299	62.2

67. How important is it to your parents that you complete your college education?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Not important	2	2.2	100	4.7
b. Somewhat important	16	18.1	266	12.7
c. Quite important	21	23.8	478	22.9
d. Extremely important	35	39.7	808	38.7

68. How important to you is college education for achieving success in life?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Not important	2	2.2	10	0.4
b. Somewhat important	3	3.4	78	3.7
c. Quite important	17	19.3	390	11.6
d. Extremely important	55	62.5	1286	61.6

69. For your own personal satisfaction, how important is it to get good grades?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Not important	0	0.0	8	0.3
b. Somewhat important	5	5.6	66	3.1
c. Quite important	27	30.6	459	21.9
d. Extremely important	46	52.2	1252	59.9

What are your chances of:

	TRANSFER IN						ALL NEW					
	A		B		C		A		B		C	
	N	%	N	%	N	%	N	%	N	%	N	%
70. Changing your field of study?	51	57.9	25	28.4	4	4.5	777	37.2	815	39.0	173	8.2
71. Changing your career goals?	48	54.4	30	34.0	2	2.2	867	41.5	735	35.2	155	7.4
72. Failing one or more courses?	58	65.9	19	21.5	2	2.2	1041	49.8	615	29.4	93	4.4
73. Graduating from this college?	4	4.5	13	14.7	62	70.4	123	5.8	401	19.2	1229	58.8
74. Needing extra time to complete your degree requirements?	24	27.2	45	51.1	8	9.0	468	22.4	993	47.5	267	12.7
75. Dropping out of this college?	62	70.4	13	14.7	1	1.1	1478	70.8	209	10.0	50	2.3
76. Transferring to another college before graduation?	51	57.9	21	23.8	5	5.6	1041	49.8	511	24.4	182	8.7
77. Getting all A's in your courses?	11	12.5	51	57.9	14	15.9	209	10.0	1170	56.0	314	15.0
78. Needing counseling on personal problems?	45	51.1	26	29.5	7	7.9	852	40.8	708	33.9	186	8.9

KEY: (A) No chance
(B) Some chance
(C) Very good chance

79. What average grades do you expect to obtain in your courses at this college?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Not any particular grade (unsure)	13	14.7	328	15.7
b. D	6	6.8	125	5.9
c. C	6	6.8	229	10.9
d. B	46	52.2	848	40.6
e. A	8	9.0	250	11.9

80. Do you have a disability which would hinder your mobility and require assistance (stairs, wheelchair confinement or help in emergency situations)?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Yes	2	2.2	52	2.4
b. No	74	84.0	1711	81.9

81. Do you have a visual or hearing problem which may require assistance in achieving your educational goals?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Yes	5	5.6	93	4.4
b. No	73	82.9	1638	78.4

82. Do you have a physical impairment such as heart disease, diabetes, nervous disease or other chronic illness which may require emergency attention while you are on campus?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Yes	2	2.2	62	2.9
b. No	72	81.8	1677	80.3

83. Are you a client of a community, county or state agency that provides assistance for health problems?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. Yes	5	5.6	258	12.3
b. No	70	79.5	1391	66.6

84. When do you plan to attend Essex County College?

Responses:	TRANSFER IN		ALL NEW	
	N	%	N	%
a. During the day	49	55.6	1191	57.0
b. During the evening (after 5 p.m.) only	16	18.1	445	21.3
c. During the day and evening	13	14.7	102	4.8
d. Saturdays	0	0.0	11	0.5

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